



University of Wales
Trinity Saint David



UNIVERSITY OF WALES: TRINITY SAINT DAVID
School of Business

HKBM7019

Critical Literature Review

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Welcome to HKBM7019 Critical Literature Review

Why Critical Literature Review?

The DBA requires candidates to carry out primary research as a part of their studies and the results of such research can form the basis of their subsequent thesis. The use of critical literature review is one way to carry out such activity and is commonly used by DBA candidates. The use of critical literature review techniques requires a thorough understanding of its principles and practices and this module is designed to provide (1) a comprehensive grounding in the rationale for critically handling source texts; and (2) the knowledge required to undertake critical literature review at the doctoral level.

This module is one of the three research modules you complete for your DBA. Although some of the research theories and structures in these three modules might seem to overlap, the HKBM7019 is a completely stand alone course of study, and it revolves around the following strands:

- Research philosophies related to critical literature review
- Approaches and strategies to critical literature review
- Practical quality considerations for conducting critical literature review

What will you learn?

The module is built around three learning outcomes. In five half-days of full immersion into discourses surrounding critical literature review, you will be able to:

1. Critically consider the underpinnings of critical literature review principles and be able to recognise their practical strengths and limitations in your field of studies.
2. Critically engage in current debates in your field of studies, and be able to apply three critical literature review's techniques- analysis, synthesis, and evaluation- in order to assess related literature and address your research problem/purpose/questions.
3. Generate a preliminary literature review and annotated bibliography texts around some topic of research interest that hone your own research and purposes.

About a module leader

Dr. Tamara Savelyeva focuses on innovative approaches to sustainability and sustainable development in educational contexts. Dr. Tamara have authored over 100 publications on related topics and have received around a million USD in external and internal competitive research funding. Since 1995 served as an academic Principal Investigator (PI) and co-PI in over 200 international research projects. She conducted original research, managed and participated in collaborative research projects, and facilitated the dissemination of scientific knowledge among key academic and governmental organizations, including United States Department of Agriculture, National Science Foundation, Open Society Foundation, American Distance Education Consortium, Hong Kong Grant Research Committee, DaimlerChrysler Co. Together with participants of the Rio+20 higher education meeting in Brazil, she contributed to the educational framework for the United Nations 2012 Earth Summit. Her recent publications include books *2023 Sustainable Tertiary Education in Asia* (co-edited with Gao) and *2019 SDG3- Health and Wellbeing: Recalibrating the SDG Agenda* (co-edited with Lee & Banack). Dr. Tamara serves on the editorial advisory board of the *Asia-Pacific Education Review* journal. She holds MPS from Cornell & PhD from Virginia Polytech, USA.